

Relocation of Heydon Park Secondary School

Community Information Meeting

Wednesday, June 17, 2026

The bottom of the slide features a decorative footer with a blue background and a pattern of school-related icons like pencils, paper, and stars, matching the top header.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit Peoples.

Reconnaissance des Terres Traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BEY), de la Confédération Haudenosaunee (HOE DENA SHOW NE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit.



Agenda

- Welcome and Introductions
- Meeting Norms and How to Participate
- Background Information and Context
- Relocation Options
- Timeline and Next Steps
- Questions and Answers
- Meeting Adjournment

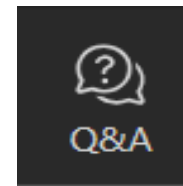
Virtual Meeting Norms

- All participants of virtual public consultations are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.
- Please be **concise, respectful, and courteous** with your comments and questions.
- To ensure that everyone has the opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.
- If you choose to speak, please **minimize background audio**.

How to Participate - Teams Webinar

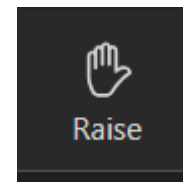
To text:

Click the Q&A icon; then type your question in the window.



To speak:

Click on the “Raise” icon; and the moderator will be notified that you would like to speak. The moderator will then ask you to unmute yourself to begin speaking.





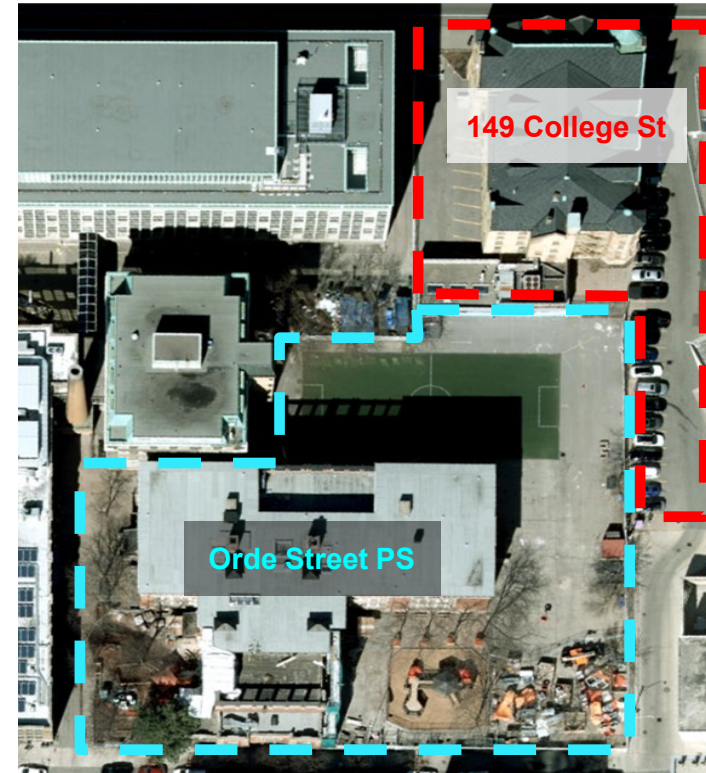
Background Information and Context

Why We Are Here Today

- A significant health and safety issue emerged at Orde Street Public School.
- The Board was required to identify a safe temporary location for the school.
- A series of decisions followed under very compressed timelines.
- Today's goal is to explain how those decisions were made.

Why We Are Here Today

- Orde Street PS is a JK–8 school with approximately 400 students.
- A 60-storey development will be constructed beside the school
- Construction impacts include noise, dust, vibration, traffic, road closures and air quality concerns.
- Loss of playfield access and concerns about construction safety.
- Construction Management Plan received in February 2026; reviewed by Board staff and third-party safety experts.
- Decision to relocate Orde St. PS was made from an abundance of caution based on the information available, and on experience at other schools impacted by similar projects.



Why We Are Here Today

- Key criteria for Orde Street PS: proximity, sufficient space, keep the school together.
- Other downtown options were reviewed.
- Other sites lacked capacity or were too far away.
- Heydon Park SS emerged as the only viable option meeting the criteria.
- Within Orde Street PS' attendance area.
- Less than 700 metres from Orde Street PS.
- Large enough to accommodate the entire school.

Recognizing The Impact on Heydon Park SS

- The relocation affects students, families, and staff.
- The Board understands this is more than a building.
- Our responsibility is to preserve programs and student supports.
- City-wide student population at Heydon Park SS
- No defined attendance boundary like other secondary schools.
- These characteristics make relocation possible, but not easy.

What Matters Most Moving Forward

- Keeping the entire Heydon Park community together – staff, students and programs.
- Maintain school identity and culture.
- Maintain current programs and supports for students until graduation.
- Identify the best available location.

Potential Relocation Sites

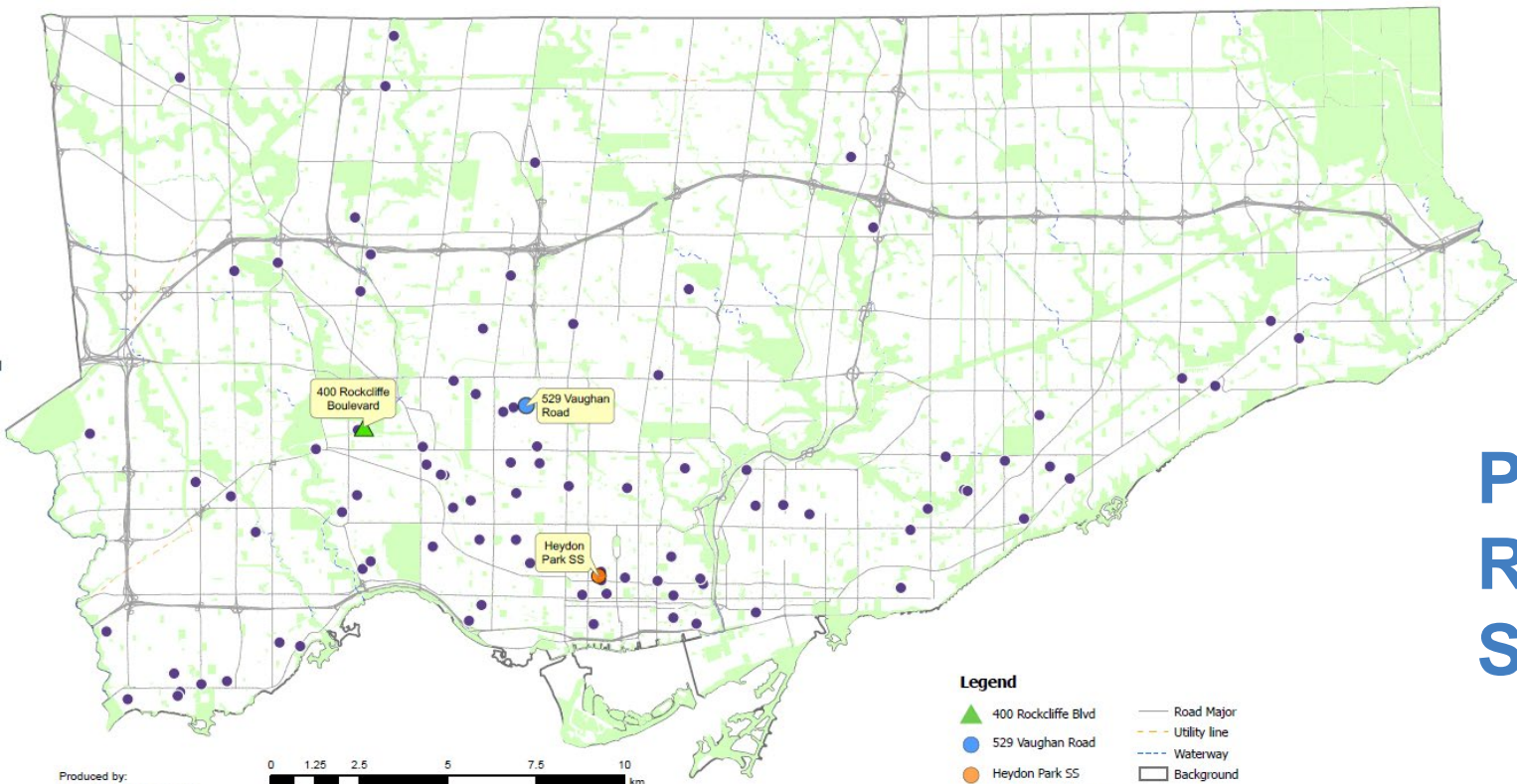
- Staff have assessed relocation opportunities available.
 - Availability and location
 - Physical accessibility
 - Program fit
 - Transportation and transit
 - Outdoor Space
 - Facility Condition
 - Required improvements
- Two opportunities have been identified.



Relocation Options

Potential Relocation Sites

- **Option 1:** Former Vaughan Road Academy at 529 Vaughan Road
- **Option 2:** Former Rockcliffe Middle School at 400 Rockcliffe Boulevard.
- Parent representatives participated in site visits to both locations.
- Both would house Heydon Park SS as the only school operating within the building.
- Both provide transit access and bussing opportunities.



Produced by:
Strategy & Planning, TDSB
June 2026
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy & Planning, TDSB

Legend

- ▲ 400 Rockcliffe Blvd
- 529 Vaughan Road
- Heydon Park SS
- Heydon Park SS Student
- Road Major
- - - Utility line
- - - Waterway
- Background

Potential Relocation Sites



529 Vaughan Road

- Large secondary school building.
- Amenities include: an auditorium, cafeteria, kitchen, pool, science labs, and multiple gyms.
- Recently upgraded through use as a holding school, but accessibility improvements are required.
- Large site with outdoor amenities.
- Contains other user groups: childcare centre, TDSB staff, and a community partner.



400 Rockcliffe Boulevard

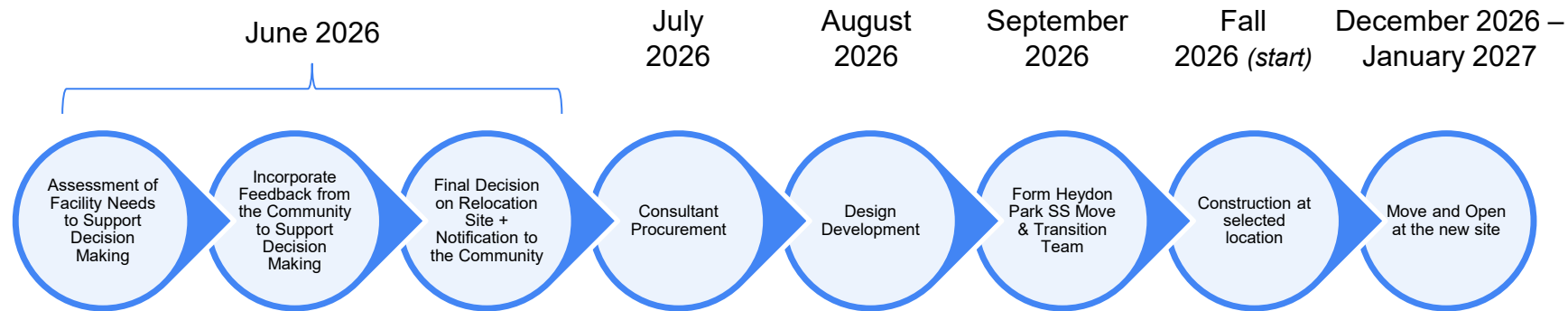
- Former middle school building on a large site with outdoor amenities.
- Includes amenities like a large gymnasium, cafeteria and kitchen.
- Large site with capacity for Heydon Park SS students.
- TDSB Elementary Virtual School teachers located on the second floor.



Due Dilligence Currently Underway

- Facility assessments are underway to determine the nature of improvements required at both sites.
- Work focused on ensuring student success at the new location.
 - Facility improvements that focus on accessibility and continuity of program.
 - Opportunities for co-op and partnerships within the community.
 - Determine impacts on transportation; continuity for students who qualify for bussing and access to public transit for others.

Timeline



Next Steps

- A final decision on the relocation site will be made before the end of June and shared with the community.
- TDSB Staff will continue to work on schematic designs for the planned improvements and secure an architect to prepare the detailed drawings for the project.
- Identify priorities, provide updates as plans evolve.
- Visits could be scheduled at the selected relocation site in the Fall.
- The move will be managed through a coordinating body that includes representatives from the school.

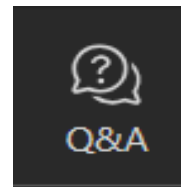


Feedback, Questions, and Answers

How to Participate - Teams Webinar

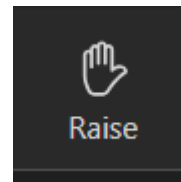
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Opportunities to provide feedback after this meeting

- Comments and questions can be submitted by e-mail to:
accommodationreviews@tdsb.on.ca
- This presentation, community letters, and FAQ will be available on the TDSB public website at www.tdsb.on.ca:
 - click on **Accommodation Reviews** on the bottom of the page
 - scroll down to **Other Reviews**
 - select **Relocation of Heydon Park Secondary School**.



Meeting Adjournment
Thank you for attending!

